

Basundhara Teachers' Training College, Muzaffarpur

Internal Examination-2023

Course: B.Ed.

Session: - 2022-24

Sem: - Ist

Subject: - Childhood and Growing Up.

(CC-01)

Time: 03 Hrs.

Full Marks:-80

❖ *Instruction* – Answer any 05 Question choosing one from each unit, all Question are equal value.

UNIT- I

- Q. 1. What do you mean by Childhood? Describe its development context.
बाल्यावस्था से आप क्या समझते हैं। इसके विकासत्मक परिपेक्ष्य का वर्णन करें।
- Q. 2. What is amplitude of childhood? Describe its characteristic?
बाल्यावस्था के आयाम क्या है। इसकी विशेषताओं का वर्णन करें।

UNIT- II

- Q. 3. Discuss the characteristics of adolescence.
किशोरावस्था की विशेषताओं का वर्णन कीजिए ?
- Q. 4. Discuss the role of teacher and family in adolescence.
किशोरावस्था में अध्यापक और परिवार की क्या भूमिका हैं।

UNIT- III

- Q. 5. Describe the Characteristics and process of Socialization.
समाजीकरण की विशेषताओं एवं प्रक्रियाओं का वर्णन करें।
- Q. 6. Describe the role school in child's social development.
बालक के समाजिक विकास में विद्यालय की भूमिका का वर्णन करें।

UNIT- IV

- Q. 7. Discuss the meaning and nature of individual difference?
व्यक्तिगत विभिन्नताओं के अर्थ एवं स्वरूप की विवेचना करे।
- Q. 8. What do you mean by interest? Discuss its types.
रुचि से आप क्या समझते हैं। इसके प्रकार की व्याख्या कीजिए ?

UNIT- V

- Q. 9. What do you understand by identify formation explain it.
पहचान निर्माण से आप क्या समझते हैं। इसके सिद्धान्तों की व्याख्या करें?
- Q.10. Describe religion and class as social determinants.
समाजिक निर्धारक के रूप में धर्म एवं वर्ग का वर्णन करें।

Basundhara Teachers' Training College, Muzaffarpur

Internal Examination-2023

Course: **B.Ed.**

Session: - **2022-24**

Sem:- **Ist**

Subject: - Contemporary India in Education

C.C-02

Time: 03 Hrs.

Full Marks:-80

❖ **Instruction – Answer any 05 Question choosing one from each unit, all Question are equal value.**

UNIT- I

- Q. 1. What do you mean by education? Discuss its purpose and nature importance.
शिक्षा से आप क्या समझते हैं? इसके उद्देश्य एवं प्रकृति, महत्व का वर्णन करे |
- Q. 2. What do you education and formal education and informal education explain in details.
शिक्षा क्या है? औपचारिक शिक्षा, अनौपचारिक शिक्षा से आप क्या समझते हैं? विस्तारपूर्वक बताए

UNIT- II

- Q. 3. Throw light on constitutional related to education and freedom, equality, Secularism, democracy justice describe
संवैधानिक शिक्षा से सम्बंधित, स्वतंत्रता, समानता, धर्म निरपेक्षता, लोकतंत्र, न्याय का वर्णन कीजिए |
- Q. 4. Perform a historical enquiry in normative orientation of Indian education.
भारतीय शिक्षा के मानदंडात्मक की ऐतिहासिक जानकारी करे |

UNIT- III

- Q. 5. What is Naturalism? Assess the contribution of naturalism in the field of education.
प्रकृतिवाद क्या है? शिक्षा के क्षेत्र में प्रकृतिवाद की दोनों का उल्लेख कीजिए |
- Q. 6. What is the meaning of pragmatism? What are its principles?
प्रयोजनवाद का क्या अर्थ है? इसके कौन-कौन से सिद्धांत हैं?

UNIT- IV

- Q. 7. Evaluate the educational thought of Vivekananda.
स्वामी विवेकानंद के शैक्षिक चिंतन का मूल्यांकन कीजिए |
- Q. 8. Evaluate the educational ides of Dr. Maria Montessorie.
डॉ० मेरिया मान्तेसरी के शैक्षिक विचरों का मूल्यांकन कीजिए |

UNIT- V

- Q. 9. Discuss universal enrolment universal relation and universal education.
सर्वभौमिक शिक्षा के तत्त्व के रूप में प्रवेश सर्वभौमिक धारण तथा सर्वभौमिक प्रगति का वर्णन करे |
- Q. 10. What do you mean by equality in the context of education? Describe the constitutional rights in this regards.
शिक्षा के संदर्भ में समानता से आप क्या समझते हैं? इससे सम्बंधित संवैधानिक अधिकारों को बताइए |

Basundhara Teachers' Training College, Muzaffarpur

Internal Examination-2023

Course: B.Ed.

Session: - 2022-24

Sem:- Ist

Subject: - Learning And Teaching.

C.C-03

Time: 03 Hrs.

Full Marks:-80

❖ Instruction – Answer any 05 Question choosing one from each unit, all Question are equal value.

UNIT- I

- Q. 1. Define Learning? Explain the statement 'Learning as a Process'
अधिगम को परिभाषित कीजिए | "अधिगम एक प्रक्रिया है" इस कथन की व्याख्या कीजिए |
- Q. 2. Discuss the Social Cultural theory of learning. Explain its educational significance.
अधिगम के सामाजिक-सांस्कृतिक सिद्धांत का वर्णन करें | इसके शैक्षिक महत्व की व्याख्या करें |

UNIT- II

- Q. 3. What do you mean by cognitive development theory of learning? Explain in details.
अधिगम के संज्ञानात्मक विकास के सिद्धांत से आपका क्या अभिप्राय है? विस्तार से वर्णन करें |
- Q. 4. Describe the role of the learner in the teaching learning process.
शिक्षण अधिगम प्रक्रिया में अधिगमकर्ता की भूमिका का वर्णन करें |

UNIT- III

- Q. 5. Distinguish between education and teaching. Throw light on the importance of teachers in teaching process.
शिक्षा तथा शिक्षण में अंतर स्पष्ट करते हुए शिक्षण प्रक्रिया में शिक्षक के महत्व पर प्रकाश डालें |
- Q. 6. Describe the theory of teaching.
शिक्षण से सिद्धान्तों की व्याख्या कीजिये |

UNIT- IV

- Q. 7. Define teaching. Explain details the proactive interactive and post-active phase of Teaching.
शिक्षण की परिभाषा दीजिए | शिक्षण के पूर्व सक्रिय, अंतःसक्रिय एवं सक्रियोत्तर चरणों को विस्तारपूर्वक स्पष्ट कीजिए |
- Q. 8. How teaching is a planned activity? Explain in details.
शिक्षण किस प्रकार एक नियोजित क्रिया है? विस्तार से वर्णन करें |

UNIT- V

- Q. 9. Throw light on the need and opportunity for the professional development of a teacher.
एक शिक्षक के व्यावसायिक विकास की आवश्यकता एवं अवसर पर प्रकाश डालिए |
- Q. 10. Please write short notes on-- (संक्षिप्त में टिप्पणी दे)
(i) Teaching approaches. (शिक्षण उपगाम)
(ii) Teaching in diverse classroom (विविध कक्षा में अध्यापन)

Basundhara Teachers' Training College, Muzaffarpur
Internal Examination-2023

Course: **B.Ed.**

Session: - **2022-24**

Sem: - 1st

Subject: - Language Across the Curriculum.

C.C-04

Time: 03 Hrs.

Full Marks:-40

❖ **Instruction** – Answer any 03 Question choosing one from each unit, all Question are equal value.

UNIT- I

- Q. 1. What is meaning of language? Describe its different from.
भाषा का अर्थ क्या हैं? इसके विभिन्न रूपों का वर्णन करें |
- Q. 2. How children learn language on the basis of theory given by skinner, Chomsky? Explain.
बच्चे स्किनर, चोमस्की के आधार पर भाषा कैसे सीखते हैं? व्याख्या करें |

UNIT- II

- Q. 3. What do you mean by curriculum? Explain importance role of curriculum.
पाठ्यचर्या से आप क्या समझते हैं ? पाठ्यचर्या में भाषा का महत्व एवं भूमिका बताइये |
- Q. 4. What is multilingualism? Discuss its properties.
बहुभाषिकता क्या हैं? इसके गुणों का विवेचना करें |

UNIT- III

- Q. 5. Explain the main recommendations of Kothari commission 1964-66 in respect of language
भाषा के सम्बन्ध में कोठारी आयोग 1964-66 के मुख्य अनुशंसाओ को लिखे |
- Q. 6. Describe Article 343 to 351
अनुच्छेद 343 से 351 का वर्णन करें |

*****The End*****


Principal
Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar


Coordinator
Examination Committee
BTTC, Muzaffarpur

Basundhara Teachers' Training College, Muzaffarpur
Internal Examination-2024

Course: **B.Ed.**

Session:- **2022-24**

Sem:- 1st

Subject: - Understanding Discipline and subjects.

C.C.-05

Time: 02 Hrs.

Full Marks:-40

❖ **Instruction – Answer any 03 Question choosing one from each unit, all Question are equal value.**

UNIT- I

Q. 1. What are the difference between subjects and Discipline?

विषय और अनुशासन में क्या अंतर हैं?

Q. 2. What do you mean by academic discipline? Explain the importance of academic discipline.

अकादमिक अनुशासन से आप क्या समझते हैं? इसके महत्व का वर्णन करे |

UNIT- II

Q. 3. Discuss the nature and types of knowledge.

ज्ञान के प्रकृति एवं प्रकारों का वर्णन करे |

Q. 4. What do you mean by Research? Explain the main characteristics.

अनुसन्धान से आप क्या समझते हैं ? इसकी मुख्य विशेषताओं का वर्णन करे |

UNIT- III

Q. 5. What is discipline oriented curriculum? Mention its needs.

अनुशासन केन्द्रित पाठ्यक्रम क्या है? इसकी आवश्यकताओं का उल्लेख करे |

Q. 6. What do you mean by interdisciplinary learning? Discusses the objects

अन्तः अनुशासनिक अधिगम से आप क्या समझते हैं ? इसके उद्देश्यों का वर्णन करे |

*****The End*****


Principal
Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar


Coordinator
Examination Committee
BTTC, Muzaffarpur

Basundhara Teachers' Training College, Muzaffarpur
Internal Examination - 2023

Course: B.Ed.

Session: - 2022-24

Sem:- 1st

Subject: - Gender School and Society

(CC-06)

Time: 03 Hrs.

Full Marks:-40

❖ ***Instruction – Answer any 03 Question choosing one from each unit, all Question are equal value.***

UNIT- I

Q. 1. Discuss the meaning of gender and the causes of gender discrimination.
लिंग का अर्थ एवं लिंगीय विभेद के कारणों की विवेचना करें |

Q. 2. Throw light on women empowerment.
महिला सशक्तिकरण पर प्रकाश डालें |

UNIT- II

Q. 3. Describe the role of family in gender discrimination.
लिंगभेद में परिवार की भूमिका का वर्णन करें |

Q. 4. Throw light on the concept of patriarchy.
पितृसत्ता की अवधारणा पर प्रकाश डालिए |

UNIT- III

Q. 5. Describe the need, importance and utility of women education in India.
भारत में महिला शिक्षा की आवश्यकता, महत्व एवं उपयोगिता का वर्णन कीजिए।

Q. 6. Write the short notes on any Two.
किन्हीं दो पर संक्षिप्त टिप्पणियाँ लिखिए।

- (a) Meaning of masculine and feminine (पुरुषत्व तथा नारीत्व से अभिप्राय)
(b) Sex Education. (यौन शिक्षा)
(c) Gender inequality. (लैंगिक असमानता)

Basundhara Teachers' Training College, Muzaffarpur

Internal Examination-2023

Course: **B.Ed.**

Session: - **2022-24**

Sem: - **1st**

Subject: - Biological Science.

C.C-(7a)

Time: 02 Hrs.

Full Marks:-40

❖ **Instruction** – Answer any 03 Question choosing one from each unit, all Question are equal value.

UNIT- I

Q. 1. Describe nature and scope of Biological Science.

जीव विज्ञान के प्रकृति और क्षेत्र का वर्णन करें |

Q. 2. How will you develop the scientific attitude in teaching Biological Science?

Explain it.

जीव विज्ञान शिक्षण में आप वैज्ञानिक अभिरुचि का विकास कैसे करेंगे? व्याख्या करें|

UNIT- II

Q. 3. What is the importance of learner centered curriculum in teaching Biology?

Explain

शिक्षार्थी केन्द्रित पाठ्यक्रम का जीव विज्ञान शिक्षण में क्या महत्व हैं? वर्णन करें |

Q. 4. Explain the meaning of curriculum. What is importance of curriculum?

पाठ्यक्रम के अर्थ को स्पष्ट कीजिए| पाठ्यक्रम का क्या महत्व हैं|

UNIT- III

Q. 5. Explain one of the effective teaching methods of teaching Biological Science.

जीव विज्ञान शिक्षण में कोई एक प्रभावशाली शिक्षण विधि पर प्रकाश डालें |

Q. 6. What do understand by science club in Biological Science teaching?

जीव विज्ञान शिक्षण में विज्ञान क्लब से आप क्या समझते हैं |


Principal
Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar


Coordinator
Examination Committee
BTTTC, Muzaffarpur

*****The End*****

Basundhara Teachers' Training College, Muzaffarpur

Internal Examination-2023

Course: **B.Ed.**

Session: - **2022-24**

Sem:- **Ist**

Subject: - Physical Science.

C.C.7(a)

Time: 02 Hrs.

Full Marks:-40

❖ **Instruction – Answer any 03 Question choosing one from each unit, all Question are equal value.**

UNIT- I

Q. 1. State importance meaning and nature of physical science teaching.

भौतिक विज्ञान शिक्षण की प्रकृति, अर्थ एवं महत्व बताइये।

Q. 2. How does physical science affect Indian society? Clarify it.

भौतिक विज्ञान का प्रभाव भारतीय समाज पर किस प्रकार से प्रभावित किया है? स्पष्ट करें।

UNIT- II

Q. 3. Write about Principle of construction of physical science and its steps.

भौतिक विज्ञान पाठ्यक्रम संरचना के सिद्धान्त एवं उसके चरण लिखिए।

Q. 4. What do you mean by pedagogical analysis? Explain the pedagogical analysis on the topics 'Magnetism'

शिक्षा शास्त्रीय विश्लेषण से आप क्या समझते हैं? चुम्बकत्व नामक प्रकरण का शिक्षा शास्त्रीय विश्लेषण कीजिए।

UNIT- III

Q. 5. Write the meaning of remedial teaching. Describe the types of remedial Teaching.

उपचारात्मक शिक्षण का अर्थ लिखिए? उपचारात्मक शिक्षण का रूप बताइए।

Q. 6. What do you understand by project method? Discuss its step with the help of suitable examples and list out merits and demerits.

प्रोजेक्ट विधि से आप क्या समझते हैं? इसके विभिन्न सोपानों का उदहारण सहित वर्णन करें। इसकी लाभ व हानियों का भी उल्लेख करें

*****The End*****


Principal

Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar


Coordinator
Examination Committee
BTTC, Muzaffarpur

Basundhara Teachers' Training College, Muzaffarpur

Internal Examination - 2023

Course: **B.Ed.**

Session: - **2022-24**

Sem:- **1st**

Subject: - CIVICS

C.C.-7(a)

Time: 02 Hrs.

Full Marks:-40

❖ **Instruction** – Answer any 03 Question choosing one from each unit, all Questions are of equal value.

UNIT- I

- Q. 1.** Discuss the meaning and scope of Civics.
नागरिक शास्त्र के अर्थ एवं क्षेत्र की विवेचना करें |
- Q. 2.** Through light on the face of Civics a separate subject in the school curriculum.
लोकतांत्रिक भारत में नागरिक शास्त्र में महत्व का वर्णन करें |

UNIT- II

- Q. 3.** What do you understand by curriculum? Discuss the Basics principle of Curriculum Construction.
पाठ्यक्रम से आप क्या समझते हैं? पाठ्यक्रम निर्माण के बुनियादी सिद्धांत की विवेचना करें|
- Q. 4.** Discuss the aids of Civics teaching.
नागरिक शास्त्र शिक्षण के उपकरणों की विवेचना करें |

UNIT- III

- Q. 5.** Discuss the correlation of civics with other school Subject.
नागरिक शास्त्र का अन्य विद्यालयों के विषय से सह-सम्बन्ध की विवेचना करें |
- Q. 6.** Describe the qualities of an effective civics Teacher?
नागरिक शास्त्र के प्रभावी शिक्षक के गुणों की विवेचना करें |

*****The End*****


Principal
Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar


Coordinator
Examination Committee
BTTC, Muzaffarpur

Basundhara Teachers' Training College, Muzaffarpur

Internal Examination - 2023

Course: **B.Ed.**

Session: - **2022-24**

Sem: - **Ist**

Subject: - Commerce

C.C-7(a)

Time: 02 Hrs.

Full Marks:-40

❖ **Instruction** – Answer any 03 Question choosing one from each unit, all Question are equal value.

UNIT- I

- Q. 1. Throw light on need and utility of commerce teaching.
वाणिज्य शिक्षण की आवश्यकता एवं उपयोगिता पर प्रकाश डालें |
- Q. 2. Give the definition of commerce describe its scope.
वाणिज्य शास्त्र की परिभाषा दें तथा इसके क्षेत्र की विवेचना करें |

UNIT- II

- Q. 3. Write down the meaning and define of curriculum.
पाठ्यक्रम का अर्थ एवं परिभाषा लिखे |
- Q. 4. Describe the method of curriculum formation in commerce teaching.
वाणिज्य शिक्षण में पाठ्यक्रम निर्माण की विधि का वर्णन करें |

UNIT- III

- Q. 5. What are the effective methods of commerce teaching?
वाणिज्य शास्त्र शिक्षण की प्रभावी विधियाँ क्या हैं?
- Q. 6. Throw light on importance in commerce teaching.
वाणिज्य शास्त्र शिक्षण में शिक्षक की उपयोगिता पर प्रकाश डालें |

Basundhara Teachers' Training College, Muzaffarpur

Internal Examination-2023

Course: **B.Ed.**

Session: - **2022-24**

Sem: - **Ist**

Subject: - Teaching Method of Economics

C.C -7(a)

Time: 02 Hrs.

Full Marks:-40

❖ **Instruction** – Answer any 03 Question choosing one from each unit, all Question are equal value.

UNIT- I

Q. 1. Define Economics and explain its nature.

अर्थशास्त्र को परिभाषित कीजिए और इसके प्रवृत्ति की व्याख्या करें।

Q. 2. What are the aims of teaching of economics at secondary level?

माध्यमिक स्तर पर अर्थशास्त्र पढ़ाने के क्या उद्देश्य हैं।

UNIT- II

Q. 3. Define curriculum. Give brief description of its main principles.

पाठ्यक्रम को परिभाषित कीजिए। इसके मुख्य सिद्धांतों का संक्षिप्त विवरण दें।

Q. 4. Evaluate N.C.F. 2005.

N.C.F. 2005 का मूल्यांकन करें।

UNIT- III

Q. 5. Evaluate Experimental method as Teaching Method.

शिक्षण विधि के रूप में प्रयोगात्मक विधि का मूल्यांकन करें।

Q. 6. What is importance of Computer in teaching? Explain It.

शिक्षण में कंप्यूटर का क्या महत्व है। व्याख्या करें।

*****The End*****


Principal
Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar


Coordinator
Examination Committee
BTTC, Muzaffarpur

Basundhara Teachers' Training College, Muzaffarpur
Internal Examination - 2023

Course: **B.Ed.**

Session: - **2022-24**

Sem: - **1st**

Subject: - English

C.C. – 7(a)

Time: 02 Hrs.

Full Marks:-40

❖ ***Instruction*** – Answer any 03 Question choosing one from each unit, all Questions are of equal value.

UNIT- I

Q.1. Describe the nature and scope of English language.

Q.2. Describe meaning and Importance of teaching aids.

UNIT- II

Q.3. Describe the importance of English language in the syllabus of secondary Education.

Q.4. Describe the importance of English language with the combination other high school subjects.

UNIT- III

Q.5. Describe the characteristics of English teacher in Teaching English.

Q.6. What do you understand by Micro Teaching? Throw light on its importance.


Principal
Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar

*****The End*****


Coordinator
Examination Committee
BTTC, Muzaffarpur

Basundhara Teachers' Training College, Muzaffarpur
Internal Examination - 2023

Course: **B.Ed.**

Session: - **2022-24**

Sem: - **1st**

Subject: - HINDI

C.C.-7 (a)Time:

02 Hrs.

Full Marks: -40

❖ **Instruction** – Answer any 03 Question choosing one from each unit, all Question are equal value.

(खण्ड - क)

Q.1. मातृभाषा से आप क्या समझते हैं? इसके महत्वो का वर्णन करें।

Q.2. बहुभाषी कक्षाकक्ष में हिंदी शिक्षण विधियों का वर्णन करें।

(खण्ड - ख)

Q.3. पाठ्यचार्य से आप क्या समझते हैं? पाठ्यचार्य में भाषा के महत्व एवं भूमिका का वर्णन करें।

Q.4. हिंदी शिक्षण में पाठ्यपुस्तक के महत्व पर प्रकाश डालें।

(खण्ड - ग)

Q.5. भाषा शिक्षण में मूल्यांकन के मुद्दों का उल्लेख करें।

Q.6. निम्नलिखित में से किन्ही दो पर संक्षिप्त टिपणीयां लिखें।

(i) भाषा प्रयोगशाला

(ii) कंप्यूटर

(iii) मौखिक कौशल

(iv) भाषा के बुनियादी कौशल

*****समाप्त*****


Principal
Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar


Coordinator
Examination Committee
BTTC, Muzaffarpur

Basundhara Teachers' Training College, Muzaffarpur
Internal Examination - 2023

Course: **B.Ed.**

Session: - **2022-24**

Sem:- **Ist**

Subject: - History.

C.C.-7(a)

Time: 02 Hrs.

Full Marks:-40

❖ **Instruction** – Answer any 03 Question choosing one from each unit, all Question are of equal value.

UNIT- I

- Q. 1. Define history and its importance?
इतिहास को परिभाषित करें। तथा इनके महत्व की विवेचना करें।
- Q. 2. Discuss the objectives of history teaching.
इतिहास शिक्षण के उद्देश्यों का वर्णन करें।

UNIT- II

- Q. 3. Explain the nature and scope of History.
इतिहास की प्रकृति एवं उसके क्षेत्र की व्याख्या करें।
- Q. 4. Explain the example how the teaching of economics, Geography and Civics.
इतिहास शिक्षण को किस प्रकार से अर्थशास्त्र, भूगोल एवं नागरिकशास्त्र के साथ समन्वित किया जा सकता है।

UNIT- III

- Q. 5. Throw light on the utility of teaching History.
इतिहास शिक्षण के महत्व पर प्रकाश डालें।
- Q. 6. Discuss the qualities or characteristics of History teacher.
इतिहास शिक्षक के गुणों अथवा विशेषताओं का वर्णन करें।


Principal
Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar

*****The End*****


Coordinator
Examination Committee
BTTC, Muzaffarpur

Basundhara Teachers' Training College, Muzaffarpur

Internal Examination - 2023

Course: **B.Ed.**

Session: - **2022-24**

Sem: - **Ist**

Subject: - Home-Science

C.C-7(a)

Time: 02 Hrs.

Full Marks:-40

❖ **Instruction** – Answer any 03 Question choosing one from each unit, all Question are equal value.

UNIT- I

- Q. 1. Throw light on aims and importance of Home-Science
गृह विज्ञान शिक्षण के उद्देश्य एवं महत्व पर प्रकाश डाले ?
- Q. 2. Write down the meaning and definition of curriculum.
पाठ्यक्रम का अर्थ एवं परिभाषा लिखे?

UNIT- II

- Q. 3. Throw light on importance of teacher in home science Teaching.
गृह-विज्ञान शिक्षण में शिक्षक उपयोगिता पर प्रकाश डाले।
- Q. 4. What is Unit plan? Write the importance of unit plan.
इकाई योजना क्या है ? इसके महत्व को लिखे ।

UNIT- III

- Q. 5. Describe scope of Home-Science in field of Health Hygiene.
स्वस्थ की स्वच्छता के क्षेत्र में गृह-विज्ञान की उपयोगिता की विवेचना करें ।
- Q. 6. Give the definition of Home-Science and classify its source.
गृह-विज्ञान की परिभाषा दीजिए तथा इसके स्रोत का वर्गीकरण करें ।

*****The End*****


Principal
Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar


Coordinator
Examination Committee
BTTC, Muzaffarpur

Basundhara Teachers' Training College, Muzaffarpur

Internal Examination - 2023

Course: **B.Ed.**

Session: - **2022-24**

Sem: - **Ist**

Subject: - Mathematics.

C.C.-7(a)

Time: 02 Hrs.

Full Marks:-40

❖ **Instruction** – Answer any 03 Question choosing one from each unit, all Question are of equal value.

UNIT- I

Q. 1. Differentiate the terms-Axioms, Hypothesis and postulates. How these are useful in Mathematics.

सिद्धान्त, परिकल्पना, अभिधारणा के बीच में अंतर स्पष्ट करें? तथा इन पदों का उपयोग गणित में किस प्रकार उपयोगी हैं ?

Q. 2. How mathematics is correlated with other school subjects? Explain it.

गणित विद्यालय के दूसरो विषयों के साथ किस प्रकार सम्बंधित हैं? व्याख्या करें |

UNIT- II

Q. 3. Explain NFC-2005 in context of mathematics teaching.

NFC-2005 का गणित शिक्षण के सन्दर्भ में व्याख्या करें |

Q. 4. What is the place of mathematics in school curriculum?

विद्यालयी पाठ्यक्रम में गणित का कौन सा स्थान हैं?

UNIT- III

Q. 5. Differentiate the inductive and deductive method of math teaching.

गणित शिक्षण की आगमन तथा निगमन विधि में अंतर स्पष्ट करें |

Q. 6. What is the approach of math teaching?

गणित शिक्षण का उपगाम क्या होता हैं ?

Basundhara Teachers' Training College, Muzaffarpur
Internal Examination - 2023

Course: **B.Ed.**

Session: - **2022-24**

Sem: - **1st**

Subject: - URDU

C.C.-7 (a)

Time: 02 Hrs.

Full Marks:-40

❖ **Instruction** – Answer any 03 Question choosing one from each unit, all Question are equal value.

Q.1. उर्दू भाषा के अर्थ एवं महत्व की व्याख्या करें।

Q.2. उर्दू शिक्षण के क्षेत्र एवं प्रकृति की व्याख्या करें।

Q.3. पाठ्यक्रम से आप क्या समझते हैं? पाठ्यक्रम और पाठ्यपुस्तकों में अंतर स्पष्ट करें।

Q.4. उर्दू शिक्षक के गुण एवं दोष की विवेचना करें।

Q.5. उर्दू भाषा में मूल्यांकन प्रक्रिया की विवेचना करें।

Q.6. उर्दू भाषायी कौशल में श्रवण कौशल के महत्व पर प्रकाश डालिए।

*****The End*****


Principal
Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar


Coordinator
Examination Committee
BTTC, Muzaffarpur



BASUNDHARA TEACHERS' TRAINING COLLEGE

(A UNIT OF NORTH BIHAR EDUCATIONAL TRUST)

RECOGNIZED BY NCTE-ERC, BHUBANESHWAR
AFFILIATED B.R.A. BIHAR UNIVERSITY, MUZAFFARPUR
DR. U.S. ROY KNOWLEDGE PARK, SILOUT (NEAR MARKAN CHOWK) N.H. 28,
MUZAFFARPUR (BIHAR) PIN-843119

Assignment Answer Book

Course: B.Ed Year:

Name: Sudhir Kumar Shrivastava

Roll No.: 50492 (College Roll No-39)

Date of Submission:

Subject: Contemporary India and Education Paper: CC-02

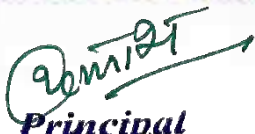
Session: 2022-24

Full Marks 20/10

Q.1	<u>08</u>	<u>08</u>
Q.2		
Q.3	<u>09</u>	<u>09</u>
Q.4		
Total Marks		<u>17</u>

Comment

Signature of Evaluator


Principal
Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar


Coordinator
Examination Committee
BTTC, Muzaffarpur

Ans. 3. Plato has been considered a great philosopher, politician, mathematician, social reformer and educationist of the ancient period. It is very obvious to note that Plato has produced his thought in every field of education. We can recognize him with this conspicuous thoughts in the book "The Republic" and "The Log" in reference with education and philosophy. On account of conspicuous thoughts in these two books Plato has provided a great achievement to the education and philosophical world. Very conspicuously we can state that Plato was an idealistic thinker. There we observe complete and supreme idealism in his thoughts. In reference with the Republic educationist Rousseau writes, "Republic is not an epic written only on politics, but also it is such an excellent creation for education as has never been written before." In this way, Plato achieved a lot of fame on account of writing the book namely "The Log" and "The Republic" as well. Philosophical idea of Plato It is quite clear to say that Plato was the educationist who had idealistic thought. Plato accepted his thoughts the ultimate truth and reality of life. According to him, the relation of thoughts was not with the thoughts existed in the mind, because there is no existence of such thought in the life. These types of thoughts are momentous. Real ideals and thoughts are always related with

eternal values of life. This type of thought is the gist of whole of the world. It creates the ideals of Satyam, Shivam, Sundaram as well. Due to the medium of thoughts, real divine set up is performed. Plato has expressed philosophical views in two types written as under. 1. word related idea - Two types of world related ideas have been expressed by Plato. The first thing is that he does the performance of his thoughts, which he accepts as the world of considerations. Secondly, the world is related with worldly things in which we observe the impermanence of things. Ultimately, we think that the world of considerations is true and immortal. No change is there in it. There is independent and unchangeable existence of it. The consideration is the ultimate goal and truth of human life. Materialistic world is mortal and changeable. It is only the reflection of life. 2. Soul related ideas - Plato believes in the immortality of the world. According to Plato the soul is spirit and supernatural. Thereafter the death of man, the soul's existence remains there on the earth. Therefore, we can say that soul is immortal. Its existence is not affected. The men who do evil deeds they get the result of their evil deeds. On the contrary, the men who do good deeds, they find the better place in the world of thoughts. It means that they achieve the ultimate truth in life. In this, we consider that Plato is in the acceptance

that man takes rebirth. Education related views of plat-plato accepts that education is very essential for the development of man. In lack of education, there is no possibility of mental, intellectual and spiritual development of man. In his book, the Log plato writes, "Education is the first and most superior thing in life which only the superior persons can achieve. The man should earn education for the establishment and leading the life superiorly. man's character building is possible through the proper education and he achieve the power of recognising true and false idea. Meaning of education by plato-plato takes all the virtues as the treasure of Education. On account of education moral and human qualities are developed in man. Making the meaning of education very clear in his book The log plato writes, Education to me is the training which develops morality is the child through good habits, which creates the hatred in you towards the things from beginning to the end of life, the thing to which you show love. To me, this is the real education. In this manner, plato gives the great importance to develop the recognizing capacity in man what is correct or incorrect. According to him education develop the capacity of creating difference between correct and an incorrect. Aims of education by

Create positive view point in man towards comprehensive world and materialistic world. If the man keeps his thought towards materialistic world he will not get inclination towards comprehensive world. In this manner he cannot achieve the eternal values of life. Therefore, the function of education is to take the man upto that point which is the ultimate truth of life. Plato says that. The aim of education is to make the eye move towards the enlightenment, which is already existed before the soul. It is not only the function of education to keep the total knowledge in the soul, but also to take out all the qualities which are involved with the soul. And this, this work can be done instructing the soul towards the proper goals. Therefore, the problem of education provides entire environment to the soul. In this manner, education should develop the character, humanistic and moral qualities in man to know the ultimate truth which is the main goal of man.

Curriculum by Plato - Plato has divided the curriculum into two parts. The first part is to provide Basic Education in which more importance has been given to physical exercise, games, sports, music, maths and history etc. The importance of poem has not been accepted in it. The poetry shows its effect only on emotions. Under the provision of higher education, great

effect on arithmetic, astrology, music, logic and science has been given as well. In the opinion of Plato, it can be said that in lack of higher education man cannot achieve the true comprehension. Therefore he should recognise the importance and existence of God in his soul. Plato writes once again, I want to remind you that only the power of clarification can make the absolute truth of logic very clear. It can only be given to the student who has been the student of science. Therefore, logic has been given a great importance in curriculum because truth can be recognised only by it. Teaching methods by Plato: Plato has accepted Socrates' method in teaching as well. In the provision of this method, question-answer technique has been adopted. The student has fundamental rights in it to ask questions to the teacher, and teacher solves the problem. It is the independent process of discussion. This teaching method is dependent on logic and thinking method. Besides this, games and sports method is also applied in primary classes. The students should be given independent thinking right to achieve the basic knowledge. Unnecessarily control should be prohibited as well. Plato says The knowledge achieved through force can never be permanent. Therefore basic education should not be based on force, but it should be dependent on recreation.

various views of plato related to education -
various views of plato related to education given
below - 1. School related views - plato suggests
for a determined place to provide education
properly. like socrates, he has opposed the provision
of providing education any where else. He is in
opinion that school is the proper agency to
create proper environment for providing education.
Due to school, the feeling of living in group
develops in the mind of the child. Thus, the learn
how to make an adjustment with th environment.
2. Teacher related views - plato has not expressed
any of the conspicuous expressed related to
teacher in his book. No manual code has been
formed in this regard. Therefore, he accepts the
man as a teacher who follows the path of duty
entirely. As plato worked as a teacher ideally in
one educational academy he wants to see the
reflection of an ideal teacher in this mind as we
3. Discipline related views - plato has thrown the
lighten the purified life alongwith self discipline.
He is in opinion that every man should keep
control over his sense organs and mind also. In
the form of social discipline, he aspect the
importance of Instructive discipline. plato, in his book
The log writes whether it is war perio or its
is peace time, every one should follow his lead.
This thought provides us clear thinking that disci

should be there in social and individual life. 4. Educational administration related views - plato provides us his conspicuous thoughts relating to educational administration for extensive and proper application of good education. He suggests that the post of education minister should be created to enunciate education properly. Then education superintendents should be appointed as well citizens of the country. The age for this post should be set not less than 50 years as well. Therefore, two other directors also should be appointed to work under the post of superintendent. Besides this, other officers should be appointed for games and sports as well. In this way, we can say that plato was in opinion that the well set up organization in education.

Ans. 1. Rousseau (1712-1778) - Jean Jacques Rousseau was born in 1712 at Geneva in the house of a poor watch-maker. His father on account of his irresponsible nature did not look after him. At the age of ten, he was committed to the care of his uncle. From the age of twelve to twenty-nine years he remained a vagabond. The key-note of the philosophy of Rousseau is "Everything is good as it comes from the hands of the author of nature, but everything degenerates in the hands of man." Rousseau's ideal of the state

of Nature was a simple farming community or state without evils. Rousseau maintained that culture and learning had made people luxurious. He concluded that in a state of nature, men were more equal than they were under civilization. According to Rousseau - Every thing is good at it comes from the hands of man. Meaning of education according to Rousseau - For Rousseau, the aim of education was the attainment of the fullest natural growth of the individual. Education, he said is a natural not an artificial process. It is a development from within, not an accretion from without. The function of education is to preserve the child's goodness and purity without stain from the world. Methods of teaching according to Rousseau - Rousseau recommends learning by activity and experience. child centred education took the place of subject-centred education. At all times, he stressed the activity of the child in place of the activity of the teacher. He says, Teaching by doing whenever you can and only fall back on words when doing is out of question. Rousseau condemns the use of any book in the childhood and boyhood stage of Emile's schooling. He observes "Too much reading serves only to make us presumptuous, block heads conceited and sophisticated." Methods of teaching according to Rousseau - Rousseau recommends learning by activity and experience. child-centred education took the place of the activity of the teachers. He says Teaching by doing whenever you can and only

08


Principal

Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar


Coordinator
Examination Committee
BTTC, Muzaffarpur



BASUNDHARA TEACHERS' TRAINING COLLEGE

(A UNIT OF NORTH BIHAR EDUCATIONAL TRUST)

RECOGNIZED BY NCTE-ERC, BHUBANESHWAR

AFFILIATED B.R.A. BIHAR UNIVERSITY, MUZAFFARPUR

DR. U.S. ROY KNOWLEDGE PARK, SILOUT (NEAR MARKAN CHOWK) N.H. 28,

MUZAFFARPUR (BIHAR) PIN-843119

Assignment Answer Book

Course: B.ED Year: 2023 (1st)

Name: Ankita Kumari

Roll No.: Pen

Date of Submission: 03-06-23

Subject: Learning and Teaching Paper: CC-03

Session: 2022-24

Full Marks 20/10

Q.1	<u>08</u>
Q.2	
Q.3	<u>08</u>
Q.4	
Total Marks	<u>16</u>

Comment

Signature of Evaluator

Amrita
Principal

**Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar**

[Signature]
Coordinator
**Examination Committee
BTTC, Muzaffarpur**

Question-2

Q. What is the importance of motivation in learning doing education? What should be done by the teachers for motivation?

Answer →

Motivation, as the name suggests, is what 'moves' us. It is the reason we do anything at all. The concept of motivation may intuitively seem fairly simple, a rich research literature has developed as researchers have defined this concept in a number of ways.

Social scientists and psychologists have approached the problem of motivation from a variety of different angles, and education researchers have adopted many of these ideas into the school context.

Theories of Motivation.

Intrinsic vs. extrinsic.

A common distinction made in the literature is between extrinsic and intrinsic form of education.

Intrinsic motivation is the act of doing an activity purely for the joy of doing it and it's frankly very rare in school and work contexts.

Extrinsic motivation, or the use of external rewards or punishments to encourage student work completion, is generally painted in education as the

of good instruction.

Achievement of goal theory:-

It argues that all motivation can be linked to one's orientation towards a goal.

According to this theory there are two goals

- 1) Performance goals
- 2) Mastery goals.

Expectancy value theory:-

Goal orientation has a strong impact on persistence through a rigorous task, as described in expectancy value theory.

According to this model, expectations and values influence performance and task choice directly.

Flow theory:-

Flow is described as a psychological state in which an individual is purely intrinsically motivated and in which their sense of time is muted. Students experience flow during mastery-oriented tasks.

This state is accompanied by a lessening of self-consciousness, thoughts and feelings.

Nature Vs Nurture.

Each of these theories points on the malleability of motivation. While natural genetic variability will lead to differences in a student's innate desire, every student has the desire to reach their goals.

Importance of Motivation.

- 1) Motivation fosters creativity and critical thinking.
- 2) Motivation cultivates resilience and self-assurance.
- 3) To increase persistence motivation is necessary.
- 4) For improving performances and outcomes.
- 5) For higher levels of attendance.
- 6) For well being.
- 7) To change behaviour.
- 8) To develop competencies
- 9) To set goals

10) For planning and executing plans for future

Role of teachers in motivation.

i) child centered approach:-

It is child who has to learn. So the child should be judged according to their ability, interest, capacity and previous experience of the child.

ii) Linking - the new learning to the past:-

The child is easily motivated to learn the new materials if he thinks that he knows all that which is required as a base for the new learning.

iii) Use of effective methods, aids and devices:-
A new novel method helps in creating interest and motivation leading to the learner.

iv) Definiteness of the purpose and goals:-

It makes the learner interested and sets him to work in a desirable direction. So, it is the primary duty of the teacher to tell the students about the purpose of acquiring a new skill or experience.

Question-3

What are the maxims of teaching describe any five maxims of teaching.

Answer-

The maxim of teaching states that when teaching or instructing others, one should proceed from the definite to the indefinite.

This means that when imparting knowledge, it is best to start with specific, clear, and well-defined information, and then gradually move on to more abstract or general concepts.

Maxims of teaching are universally found facts by teachers on the basis of their experience. It is important for every profession to have some rules, ethics, code and other boundaries to practice that profession with utter fairness and trust.

Some of Maxims of Teaching -

From known to Unknown:-

A step from unknown to unknown explains that it is possible for students to have some prior known and unknown concepts that are to be learned.

This maxim of teaching helps to make teaching more effective. For example, cooking and eating are known concepts for students but photosynthesis is unknown.

From simple to complex :-

It is always easier to understand simple concepts for students such as theory but understanding analytics is a complex concept. Teachers must teach simple concepts first to make a strong base for the complex concepts and slowly increase the level of complexity for students.

From concrete to abstract :-

Every fact of the maxims of teaching starts with a simple concept and builds up to a complex one. The fact for teachers from concrete to abstract can be explained with a simple mathematical solution. This helps in creating a better understanding among the students.

From Particular to General :-

Examples are the best way to understand any concept. This maxim of teaching helps teachers in creating a better understanding of the students.

The teachers should give particular examples of an incident or scenario and then the students should be asked to generalise them.

For example, you are teaching tenses to your students. Take a particular example to explain the use of tenses and then ask them to apply them in general situations and similar scenarios.

From whole to Part :-

It is easier for students to understand the entire concept at once and then focus on its multiple parts. This is a great way to make students learn the concepts and create an understanding of them. For example - in order to teach a poem, this manner of teaching is the best way and it's a fact for teachers.

First, read the entire poem in front of the class and make them understand the generalized concept of the poem and then start with the parts like understanding the meaning of each line, use of words, rhyme scheme, and other parts of the poem.

From psychological to logical :-

It is always important to keep in mind the ability and level of understanding of your students. Initially, it should be kept in mind to prepare them in the best way. Starting with psychology helps them to create

a logical understanding of the concepts.
This is a student - centric maxims of teaching.

From induction to deduction:-

Induction refers to arriving at a conclusion after analyzing all the statements and examples, whereas deduction is entirely the opposite. Teacher should move from induction to deduction.

For example - while teaching active and passive voice, teachers should first give some explanations of turning sentences from active to passive and then use them for continuous conversation.

From Empirical to Rational:-

This maxim of teaching is a journey from smaller maturity levels to a higher maturity level. Empirical is based on first-hand observations and rational is based on more argumentative and logical reasoning.

Teachers should start with empirical knowledge and then get to rational concepts. This helps teachers in making students understand the logic behind general concepts.

From Analysis to Synthesis:-

Analysis means breaking down a complex

Concept into simpler parts and analysing them whereas synthesis is bringing all separated parts together or we can say it is used for fixation. The best way to explain this maxims of teaching is that a sentence can be analyzed by breaking it down into many parts, such as nouns, verbs, adjectives etc.

From Actual to Representative:-

The use of actual objects in education is really important, especially for students of lower classes to form concrete learning. Whereas for representative learning, pictures and visuals can be used to explain to senior students who already have an understanding of the real ones. This is a great way to teach students.

From definite to indefinite:-

Starting from definite concepts make it easier for students to understand and then move on to indefinite knowledge. Such as starting from rules of grammar, tenses etc and then the vast concepts.

These are the maxims of teaching that are universally applicable. Use these in your teaching method and make your teaching more effective.


Principal

Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar


Coordinator
Examination Committee
BTTC, Muzaffarpur



BASUNDHARA TEACHERS' TRAINING COLLEGE

(A UNIT OF NORTH BIHAR EDUCATIONAL TRUST)

RECOGNIZED BY NCTE-ERC, BHUBANESHWAR

AFFILIATED B.R.A. BIHAR UNIVERSITY, MUZAFFARPUR

First/Second Terminal / Test Examination 2023-2024

INSTRUCTIONS

1. Do not write any thing on back side of this cover page.
2. Read the instructions carefully given on the Question paper.
3. Use only blue & black ball point pen.
4. Use of red green pen is strictly prohibited.
5. Use of any unfair means or indiscipline is strictly prohibited.
6. Write you Roll No. in the specified column.
7. Write on both sides of pages of the answer Book.
8. Write your Roll number on the Graph Paper / Chart / Supplementary Sheet & tag these along with the man-answer sheet/properly.

(To be filled by the examinee)	
COURSE	B.Ed
SESSION	2022-24
NAME OF PAPER	Knowledge & Curriculum
PAPER NUMBER	C.C-8
DATE	3.10.2023
DAY	Tuesday
Supplementary Sheet	

Roll No. in Figure	71
Roll No. in Words	Seventy one
Facsimile of Supdt.	

Iyotika Sharma (Name & Signature of the Student)	
---	--

Checked the entries made by student

(Signature of Invigilator in full)
[Signature]

Date 03.10.23 Room No.Hall....

MAXIMUM MARKS	
Q.No.	MARKS OBTAINED
1.	12
2.	
3.	12
4.	
5.	13
6.	
7.	
8.	13
9.	14
10.	
Total in Figures Sixty-four	
Total in Words - 64	

<i>[Signature]</i> (Signature of Examiner with Date)	
---	--

[Signature]
Principal
Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar

[Signature]
Coordinator
Examination Committee
BTTC, Muzaffarpur

UNIT-I

Ans 1-

KNOWLEDGE

Introduction

Knowledge are food to brain. Knowledge come from a healthy mind. Knowledge is a process of collecting or acquiring information through experience, observation and exploration is consider as knowledge.

(12)

* Knowledge - (Meaning and Definition)

- According to Oxford Dictionary :-
Knowledge is acquired information through Empirical and non Empirical ways.

- According to Plato :- According to Plato knowledge is based on
3 Three main factors :-
1) Justified.
2) Truth
3) Experience.

- Knowledge is always a justified or proved statement or information.
- Knowledge is always true. It cannot be any false narrative.
- Knowledge is always based on experiences of any person.

* TYPES OF KNOWLEDGE

- 1) PRIORY KNOWLEDGE
- 2) POSTRIORY KNOWLEDGE
- 3) EMPERICAL KNOWLEDGE

- Priory Knowledge :- Priory know is based on previous fact and it is always be will be the same.

For Example : $2 + 2 = 4$ (It is truth and Justified if we will add 2 with 2 is always equal 4)

- Priory knowledge follow the pr...

- Posterior knowledge :- Posterior knowledge means knowledge which comes after experience. It means there are different ways of one information.
- Empirical knowledge :- Empirical knowledge comes through observation with various observing skills.

* SIGNIFICANCE OF KNOWLEDGE

- Knowledge helps in various aspects of human life. It helps in solving different situations or difficulties of life.
- Knowledge generates curiosity in life.
- Senses work actively in human beings.
- Knowledge helps in achieving goals of our life.
- Knowledge promotes a healthy mind and healthy soul.

* CONCLUSION

- Knowledge is dynamic in Nature a healthy body leads to healthy mind.
- Knowledge always comes through experiences
- Knowledge comes from curiosity, Activeness, observation etc.

UNIT - II

Ans 3 - FEELING

Introduction

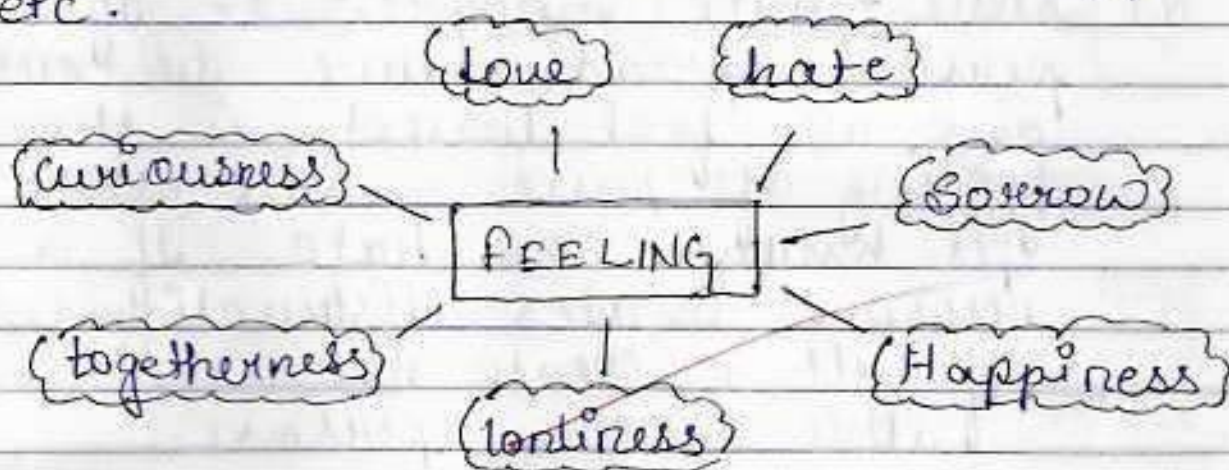
Feelings are the natural process of human beings.

(P2) - Every human body is consist of different feelings.

- There are different types of feeling present in human beings.
- Feeling may vary time to time age to age person to person

* Meaning and Definition of Feeling

- A person without feelings are equal to stone.
- Every living body have different feeling like love, hate, sorrow, happiness etc.



- Apart from the above there are many more feelings present in humans.
- Feelings varies with age to age like Adult will think more maturely than a child.
- feeling are also a part of hormonal changes.
- Feeling also changes through Experiences

* CONCLUSION

- * - Feelings are Natural process of living beings feeling helps in growth and development of a person.
- Feelings are also a biological process due to puberty and hormonal changes feeling may vary.

* UNIT - III

QNS5 CURRICULUM

Introduction

Curriculum are the prescriptive planning to improve or guidance to be required or help the Education System

curriculum $\frac{\text{Greek}}{\text{Latin}}$ > Curricule = to Run

Curriculum is a derive from Latin word Curricule. which means to run

* Definition of Curriculum

- Curriculum are made by Government.
- Curriculum are made to help the Educator in the process of teaching learning.
- Curriculum are made to reduce literacy gaps and make Education more effective.
- Curriculum are rigid but sometimes it changes by considering requirement of the students, teachers, Society and Nation.

* IMPORTANCE OF CURRICULUM

- Curriculum are the ~~frame~~ frame of Education.
- It helps teachers/Educator in teaching learning process.
- It helps as a Guidelines ~~is~~ for teacher as well as students.

- It provide Motives of teaching learning process
- It focusses on growth and development of a students.
- It Enhances the of or focus on Enhancement of Education System
- It runs as a whole system not part by part.

* UTILITY OF CURRICULUM

- Utilisation of Curriculum is very wide in nature.
- Curriculum is need for developme in Education system
- Curriculum is child centric. Its main aim is to holistic development of a child.
- Curriculum is need to Induce differ methods of learning

* CONCLUSION

- Curriculum are the set of guidance provided to the Educators for conducting quality education in Schools.
- It is designed and passed by the Central government.
- Its main aim and objective is to provide quality education up to the age of 14 or 14+.
- To fulfill the gap of present in Education system.

UNIT IV

MS8 - NEEDS OF CURRICULUM IN SCHOOL

Introduction

③ Curriculum is meant to develop the process of teaching learning in schools.

- Curriculum is designed in such a way that all the schools have

= to follow it.

* NEEDS IN SCHOOL

- Curriculum is a structure to Educators which should be followed by Schools.
- Curriculum is need to promote Education and also provide quality Education to every students.
- Curriculum is need for the holistic development of a students.
- Curriculum helps the schools in providing different modes and methods of teachings.
- Curriculum provide proper Infrastructures, Equipments, Material in schools for better Education.
- Curriculum helps in providing

different ways in teaching in schools.

- Curriculum helps in providing proper Environment in schools.
- It fulfills the gaps in Education with different schools.

* CONCLUSION

- * - Curriculum are set of Information to helps and smoothen the teaching learning process in schools
- Curriculum is made by the considering the required ment of students, teacher, School as well as Nation.
- Curriculum is prescriptive in Nature. It is made to provide Equality in Education system.
- Curriculum is made for promoting Quality in Education.

UNIT - V

Ans - 9

AUDIO-VISUAL AIDS IN CURRICULUM

Introduction

- Curriculum has provided various Media or Material to improve the teaching learning process.
- Curriculum is made to ease & make the the teaching learning process more interesting.
- Curriculum is focused on Quality learning and It also provid' Equality in learning.
- It is made for holistic development.
- Curriculum is also focussed on infrastructure of the classrooms, Teaching learning materials, Technologies used for teaching etc.

* Audio - Visual Aids

- Audio - visual Aids are the tool used listening and picturing. ~~the~~ method used in teaching.
- Audio - visual Aids helps as a tool for those who are slow learners.
- Audio - visual Aids are used by a teacher in classroom.

* Importance of Audio - Visual Aids

- Audio - visual Aids teachers to easily teach in classrooms.
- Without the help of Audio those who have problem in visualisation that child can easily understood the lesson.
- Children those who have hearing problem can easily understood with the help of pictures.

Audio-Visual Aids makes teaching as well as learning more interesting and easy to understand.

It helps in Quality learning

It helps in development of Knowledge, thinking, of a students.

It saves time and make learning more flexible.

CONCLUSION

Curriculum are the various sets of teaching learning Aids.

The Teaching learning Aids are use to make Education more interesting and easily to teach and understood.

Audio-Visual Aids helps as Need for provide quality Education
providing

- Audio-visual Aids Engage Every students in learning process.
- Audio-visual Aids are needs to teach the students more effectively in the classroom.
- It also helps to Active the student in learning.


Principal

Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar


Coordinator
Examination Committee
BTTC, Muzaffarpur



BASUNDHARA TEACHERS' TRAINING COLLEGE

(A UNIT OF NORTH BIHAR EDUCATIONAL TRUST)

RECOGNIZED BY NCTE-ERC, BHUBANESHWAR
AFFILIATED B.R.A. BIHAR UNIVERSITY, MUZAFFARPUR

First/Second Terminal / Test Examination 20.23.-20.24.....

INSTRUCTIONS

1. Do not write any thing on back side of this cover page.
2. Read the instructions carefully given on the Question paper.
3. Use only blue & black ball point pen.
4. Use of red green pen is strictly prohibited.
5. Use of any unfair means or indiscipline is strictly prohibited.
6. Write you Roll No. in the specified column.
7. Write on both sides of pages of the answer Book.
8. Write your Roll number on the Graph Paper / Chart / Supplementary Sheet & tag these along with the man answer sheet/properly.

(To be filled by the examinee)	
COURSE	B.Ed
SESSION	2023-25
NAME OF PAPER	Childhood & Growing up
PAPER NUMBER	CC-01
DATE	18.12.2023
DAY	Monday
Supplementary Sheet	

Roll No. in Figure	7
Roll No. in Words	Seven
Facsimile of Supdt.	

Anshula Bindu (Name & Signature of the Student)
--

Checked the entries made by student

P. 18/12/23
(Signature of Invigilator in full)

Date 18.12.2023 Room No. 01

MAXIMUM MARKS	
Q.No.	MARKS OBTAINED
1.	12
2.	—
3.	—
4.	15
5.	15
6.	—
7.	12
8.	—
9.	07
10.	—
Total in Figures <i>Sixty one</i>	
Total in Words <i>61</i>	

<i>T. Tanasa Singh</i> (Signature of Examiner with Date)

Principal
Principal
Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar

Coordinator
Coordinator
Examination Committee
BTTC, Muzaffarpur

UNIT - I

Ans 1. Childhood is the bedrock stage in the human life. When an infant grows to the next stage is called childhood. Childhood is the stage where a child instill the social values, beliefs, physical development and many other things. So during the childhood we should focus on the development of characteristics of child when he is a child.

While growing up during the childhood stage following development contexts should be kept in mind:

① Physical Development - During childhood a child undergoes a physical development. We should ensure proper physical growth of a boy child or a girl child. Physical development can be given by many activities such as sports, games, etc. During childhood a child develops motor skills to do various activities.

a) Gross motor skills - A child can move their body parts coordinately.
Example: balancing games, hand-eye-coordination, etc.

b) Fine Motor skills - During childhood a child develops fine motor skills to enhance their physical development.

c) Develops strength - A child develops some strength to carry various things that induces their physical growth.

d) Develops

② Mental Development - During childhood, the child begins to grow physically as well as mentally.

A healthy body leads to a healthy mind. So, to make a child mentally strong we should first make the child fit physically. A child learns to think, reason and connect if proper mental growth is there. School and parents play an important role in inculcating mental growth in kids. They

• School - School can engage child in various mind games or mental games to enhance their development

• Parents - Parents can make them physically fit by giving proper nutritious diet so that they can use their healthy

body to enhance their mental growth.

③ Social Development - A child learns to socialize at a very young age. Socialization means to interact within the environment with your family, friends, society, etc. School, family, parents, peers, etc. play a very crucial role in inculcating the social values in a child during the tenure of childhood.

• School - In school children learn to socialize with their peers, interact with their teachers. They participate in various games or activities to enhance their social skills.

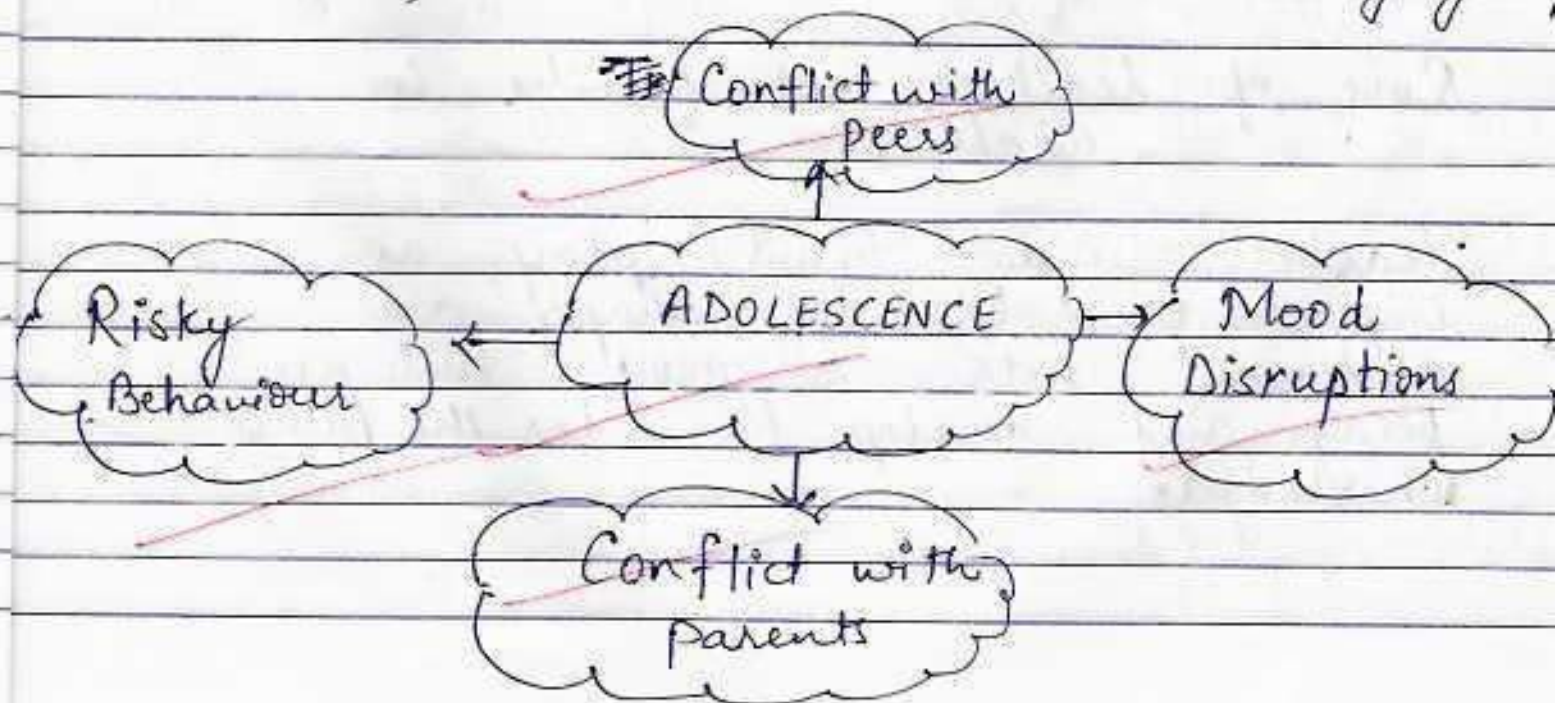
Example: In the playground, while playing in a team a child learns the importance of team work, interacts with teammates to play better and learn the importance of sportsmanship.

• Family - Within family a child learns to interact with their parents or caregivers. Grandparents instill social values in their grandchild. Parents interact with the child to develop him better.

UNIT - II

Ans 4. Adolescence is a stage where a child transitions from childhood to adulthood. During adolescence an adult undergoes changes in body and brain. ~~A~~ During adolescence, there is a decreased level in self-confidence and increased level of sensitivity when ~~an~~ ~~at~~ an individual hits puberty. This happens due to emotional immaturity, physical and hormonal changes.

During adolescence, a child undergoes mood disruptions. One minute the child is happy and the next minute he is depressed. Adolescents are more vulnerable than any other age groups. They exhibit anger, frustration, loneliness, fear of missing out, more in relation to other age groups.



<u>Categories</u>	<u>Role of Teachers</u>	<u>Role of Family</u>
① Academic Performance and Career Development	<ul style="list-style-type: none"> • Teachers can provide effective learning to enhance their academic performance. • Teachers can foster learning environment in school. • Teachers can guide about the career development. 	<ul style="list-style-type: none"> • Parents can create friendly environment. • Parents can assist child in their homework. • Parents can encourage educational aspirations of a child.
② Mental and Emotional Development	<ul style="list-style-type: none"> • Teachers should focus on mood swings or changes in a child. • Teachers should provide safe and healthy environment. 	<ul style="list-style-type: none"> • Parents should encourage open discussions about the feelings and other things. • Parents should set goals. • Parents should make a happy atmosphere at home.

③ Social and Interpersonal Development

- Teachers should develop social and interpersonal skills by various activities such as group discussions, debate, quiz, etc.

- Parents should inculcate social skills by making them participate in various activities in the society.

- Teachers should motivate kids to participate in inter-school competitions which will boost their social and interpersonal skills.

- Parents should encourage their kids to play outside or actively participate in social or cultural programmes.

④ Identity and Self-Esteem

- Teachers should help a child to build a good identity of a child and boost their self-esteem.

- Parents should be open for talk on various topics so that a child never feels shy or scared to share their views with parents.

- Teachers should organize various

- Parents should talk or debate

activities like story narrating, introduction of a topic, double coat debate, etc. to boost self esteem and confidence in kids.

with their kids to boost their self-esteem and keep healthy learning environment.

2) Peer Pressure and Risky Behaviour

- Teachers should guide them about the peer pressure and its effects.

- Parents should not judge their child or compare them with their friends/peers.

- Teachers should encourage students to have healthy competitions.

- Parents should teach them about the results of peer pressure.

- Teachers should motivate students to organize groups study and encourage their friends to participate.

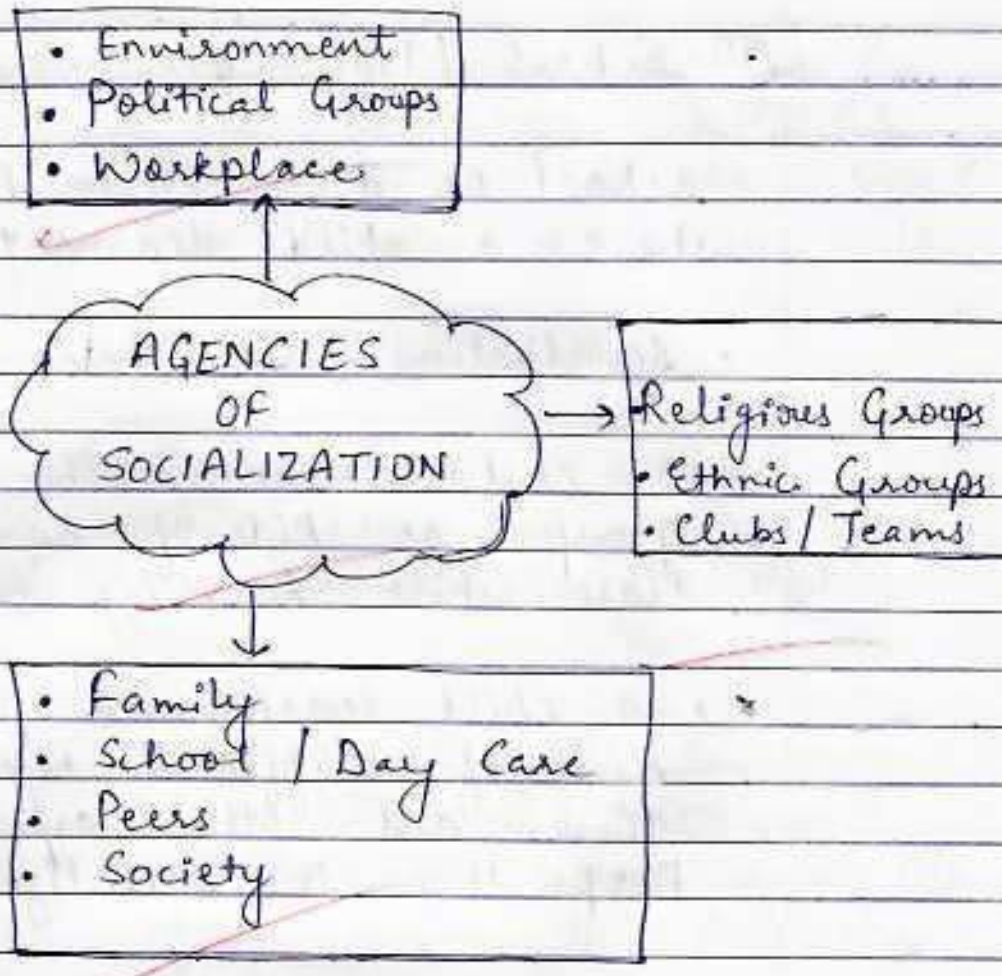
UNIT-III

Ans 5. Socialization is a process through which an individual learns to interact with others. Socialization starts at the time of birth and ends at death. It is a life-long dynamic process. An infant starts socializing with their near ones by smiling at them. A child starts socializing by saying a group of words.

Socialization is a dynamic process which starts as early as an infant and stays with us as late as the time of your death.

Socialization is an important factor for an individual to grow and develop in a society. An infant learns to socialize from home. During childhood a child socializes at home and starts socializing at pre-school or day care. In adolescence an individual develops ~~mastering-over~~ ~~socializing~~ skill to socialize better at their school or with their peer groups.

15



Process of socialization -

① Family - Socialization starts with the family. An infant or a child learns to internalize social values from itself. Therefore, it is rightly called that a family is a "cradle of social virtues".

Family is the first place where one ~~keeps~~ starts socializing.

② School / Day Care - After family,

school or day care is the place where a child learns to socialize.

• Socialization with their peer groups -

→ a child learns with their peer groups or kids of same age or class while learning and playing.

• → a child learns and plays with kids of different region, religion, gender and other aspects which helps them to socialize better.

③ Society - The surrounding or people around us is our society.

A place where we live is our society. A child socializes well in the society with the people of their known.

Example: When a child greets their neighbour / security staff by saying Hello or Namaste it comes under the social skill development.

④ Religious Groups - People learn to socialize well at various religious groups. At these events or organisations people socialize with their like ones.

⑤ Ethnic Groups - People socialize at people of their same ethnic groups with the ethnic values.

⑥ Workplace - Employers and employees learn to socialize well through their type of work and blend well with their teams to perform good as a team.

⑦ Political Groups - People learn to socialize at different political groups who share same or different political views or beliefs.

⑧ Clubs / Teams - People join various clubs or teams to socialize with their team-mates.

UNIT- IV

Ans 7.

Individuals are different from one another on the basis of region, religion, caste, creed, gender, behaviour, etc.

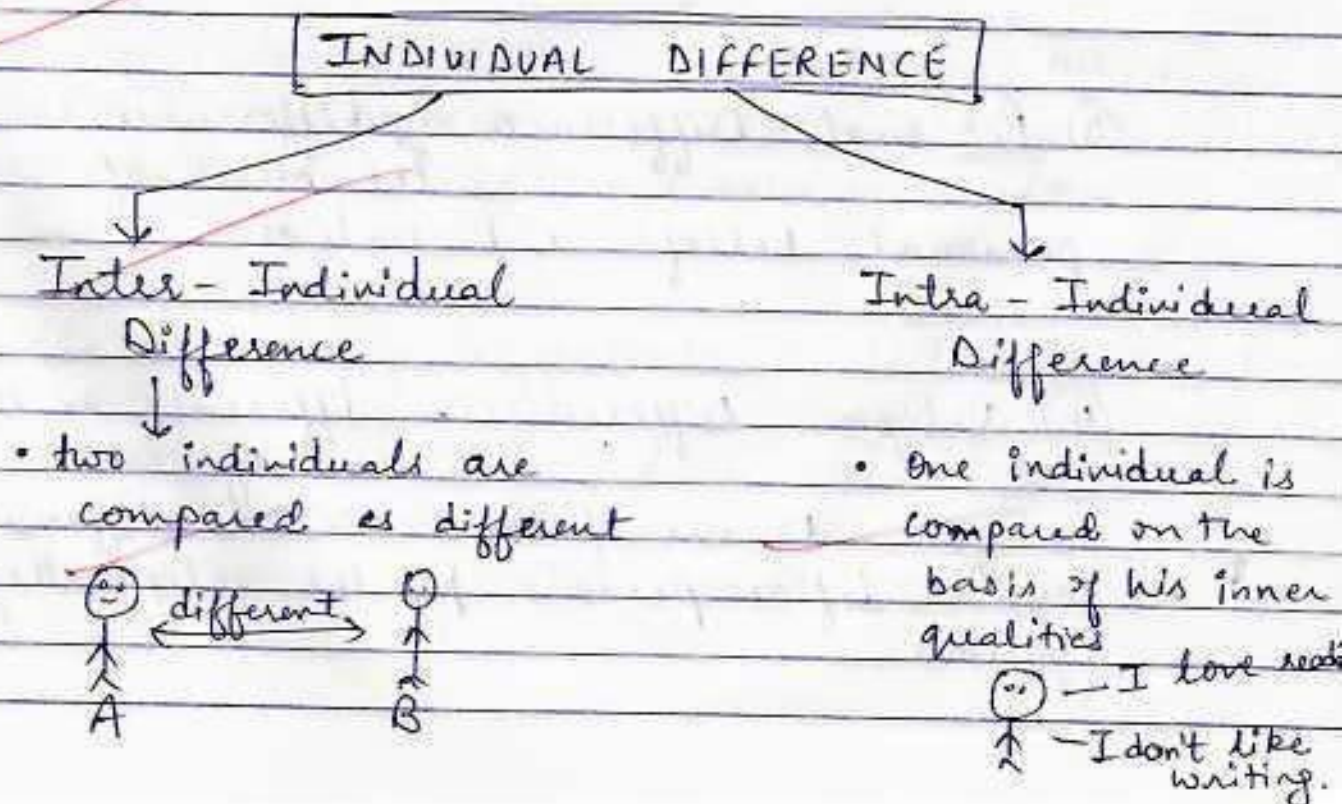
(12)

Individual difference means how individuals are different from each other in respect of certain given parameters.

Individual differences are of two types -

(1) Inter-Individual Difference

(2) Intra-Individual Difference



Factors affecting individual differences are -

① Physical Difference - difference on the basis of appearance. Somebody is fat, someone is thin. Some is fair complexion, someone is dark complexion. We differ people on the basis of their physical appearance.

② Age Difference - difference on the basis of age. We can easily differentiate people on the basis of their age. According to that individual will learn as per their age.

③ Personal Difference - difference on the basis of personal beliefs and values.

④ Religious Differences - difference on the basis of which religion do one follows. We can differentiate or \pm define persons by the religion they follow.

⑤ Temperamental Difference - difference on the basis of temperaments that individual inherits

⑥ Mental / Cognitive Difference - difference on the basis of the thinking or logical skills of an individual.

⑦ Difference in speed learning and retention -

We differ people according to their speed of learning - are they slow learners or quick learners and also on the basis of their retention skills. What they learn and how much they can retain in their mind about the learnings made.

⑧ Personality Difference - difference on the basis of certain grounds such as hate, love, anger etc.

(9) Moral Difference - difference on the basis of our moral beliefs or values.

(10) Social Difference - difference on the basis of how well or how poor do we socialize with others.

(11) Educational Difference - difference on the basis of our education, school, educational values.

(12) Socio-Cultural Difference - difference on the basis of social and cultural belongings and upbringing.

(13) Socio-economic Difference - difference on the basis of economic background, income, society we live in.

UNIT-V

#

Ans 9. Identity formation is a continuing process of how we behave. How we present ourselves in front of others also comes under identity formation.

Identity formation can be influenced by many factors such as -

① Influence by peer - peer groups can influence one's identity both positively and negatively. Good company of friends can make you and bad company of friends can erode you.

Example: If your friend is good in studies you will also try to improve your identity and become good at studies.

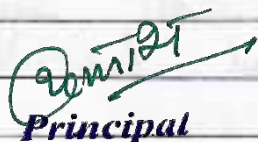
② Influence by media - Media or mass media can influence one's identity formation.

(3) Influence by technology - Technology can influence one's identity formation.

Example: If we study online then technology is influencing positive on your identity formation.

If you watch reels and youtube shorts with no learning then it will have bad influence on your identity.

(4) Influence by globalisation



Principal
Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar


Coordinator
Examination Committee
BTTC, Muzaffarpur



BASUNDHARA TEACHERS' TRAINING COLLEGE

(A UNIT OF NORTH BIHAR EDUCATIONAL TRUST)

RECOGNIZED BY NCTE-ERC, BHUBANESHWAR
AFFILIATED B.R.A. BIHAR UNIVERSITY, MUZAFFARPUR

First/Second Terminal / Test Examination 2023-2024.....

INSTRUCTIONS

1. Do not write any thing on back side of this cover page.
2. Read the instructions carefully given on the Question paper.
3. Use only blue & black ball point pen.
4. Use of red green pen is strictly prohibited.
5. Use of any unfair means or indiscipline is strictly prohibited.
6. Write you Roll No. in the specified column.
7. Write on both sides of pages of the answer Book.
8. Write your Roll number on the Graph Paper / Chart / Supplementary Sheet & tag these along with the main answer sheet properly.

(To be filled by the examinee)	
COURSE	B. Ed
SESSION	2022 - 2024
NAME OF PAPER	Creating An Inclusive School
PAPER NUMBER	CC - 10
DATE	05 / 10 / 2023
DAY	Thursday
Supplementary Sheet	

Roll No. in Figure	56
Roll No. in Words	Fifty Six
Facsimile of Supdt.	

Preeti Kanjan (Name & Signature of the Student)
--

Checked the entries made by student

P. S. 10/23
(Signature of Invigilator in full)

Date 05/10/23... Room No. 03.....

MAXIMUM MARKS	
Q.No.	MARKS OBTAINED
1.	08
2.	—
3.	—
4.	10
5.	07
6.	—
7.	—
8.	—
9.	—
10.	—
Total in Figures	25 Twenty five
Total in Words	25

<i>[Signature]</i> (Signature of Examiner with Date)

[Signature]
Principal

**Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar**

[Signature]
Coordinator
**Examination Committee
BTTC, Muzaffarpur**

UNIT - I

Q. 1. What do you mean by inclusive education? Discuss its characteristics and objectives.

समावेशी शिक्षा से आप क्या समझते हैं? इसकी विशेषताओं एवं उद्देश्यों का वर्णन करें।

Ans: समावेशी शिक्षा का तात्पर्य है "सबों के लिए शिक्षा" एक समान समीचीन शिक्षा प्रदान किया जाना चाहिए। यह उच्च जाति का हो या निम्न जाति का, अमीर हो या गरीब हो सबका समान शिक्षा मिलनी चाहिए।

NCF (National Curriculum Framework) 2005 ने भी समावेशी शिक्षा पर बल दिया है। पहले के समय में शिक्षा प्राप्त करने के लिए बहुत मुश्किल किया जाता था। जिसमें सिर्फ उच्च जाति, परिवार और अमीर आदमियों के बच्चे ही सिर्फ शिक्षा ग्रहण कर पाते थे। वहीं निम्न और मध्यम वर्ग के

लोगों के लिए शिक्षा प्राप्त
कारना बहुत मुश्किल था।

(आजकारण) अब यह सब
बहुत बिलकुल समाप्त हो गया
है। अब सभी वर्ग, जाति,
उमिर, गरीब, क्लिथांग (handi-
capped) आदि सब सब (समान
शिक्षा) प्राप्त कर सकते हैं।
आरक्षण समाप्त से
सर्किस् के लिए सब प्रावधान
बनाया गया है कि सभी
समस्या बराबर हैं उन्हें सब
प्राप्त बराबर मिलनी चाहिए।
यह वा शिक्षा हो या फिर
जीवन जीना) सभी को
बराबर का हकदार बनाया
गया है। सभी व्यक्त को
बराबर का अधिकार प्राप्त
है।

उसी को NCF (National
Curriculum Framework) 2005
में भी यह सब सब को
लिए समान बनाया कि

"Education for all"

और जिसके द्वारा सारे में
मात्र मिल गए।

Characteristics of Inclusive Education :-

- (i) समावेशी शिक्षा के द्वारा शिक्षा प्राप्त करने में जो अंद-भाव होता है उसे प्रोत्साहित किया गया।
- (ii) इनकी द्वारा सभी बच्चे को या सब 'स्कूल' जागह लेकर समान रूप से शिक्षा प्राप्त करने हैं।
- (iii) समावेशी शिक्षा से सभी बच्चों का विकास समान रूप से होता है और जो बुरावर रूप से देश के विकास में अपना योगदान दे पाते हैं।
- (iv) समावेशी शिक्षा के लिए ही राज्य सरकारें (State Government) गरीब और असहाय बच्चों के लिए अलग शिक्षा की व्यवस्था की है जिसमें जो भी अन्य बच्चों की तरह शिक्षा प्राप्त कर सकें।
- (v) समावेशी शिक्षा के द्वारा ही अलग अंद-भाव में स्वयं ही पाया है।

(i) जन्मजात श्रवण बाधिता :-

जन्मजात श्रवण बाधिता से यह तात्पर्य है कि जब लघु जन्म से ही किसी समय से उन्हें सुनने में Problem होता है यह बाधिता जन्मजात कहलाती है।
उसके यह समस्या बच्चों के कान से होती है। कान में ही किसी nerves के जब जान या कोई कारण से nerves के damage हो जाने के खिलाफ में जन्मजात श्रवण बाधिता उत्पन्न होती है।

(ii) आजित श्रवण बाधिता :-

यह श्रवण बाधिता जीवन में किसी प्रकार की दुर्घटना (accident) की जान की वजह से होती है। इनमें व्यक्त जन्म से ही बिलकुल ठीक होता है पर किसी कारण से बाद में कान का nerves यदि damage हो जाते हैं तो वह आजित श्रवण बाधिता कहलाता है।

अवण बाधित बालकी के लिए शैक्षणिक संबंध :-

(i) अवण बाधित बच्चों के लिए दृश्य समाप्ति का ज्यादा से ज्यादा उपयोग किया जाना चाहिए।

(ii) अवण बाधित बच्चों के लिए Dislexia machine का उपयोग किया जाना चाहिए। ताकि वे सीधे (दूसरी) बच्चों की तरह सब कुछ सुन सकें।

(iii) Dislexia वाले विद्यार्थी के लिए ज्यादा चतुर्धाचित्र वाली पुस्तकों का उपयोग किया जाना चाहिए।

(iv) अवण बाधित बच्चों के लिए सांकेतिक भाषा (Sign language) का उपयोग किया जाना चाहिए। ताकि वे सीधे समझ सकें।

(v) अवण बाधित बाल बच्चों के साथ बिलगाव (Separation) नहीं किया जाना चाहिए। उन्हें सीधे सभी बच्चों के साथ ही बैठाना चाहिए।

10

UNIT - III

Q. 5. What do you mean by Educational management for U. W. D. N ? Describe in details.

विभिन्न आवश्यकता वाले बच्चों के लिए शैक्षिक प्रबंधकों से आप क्या समझते हैं ?

Ans :- विभिन्न आवश्यकता वाले बच्चों से निम्नांकित तात्पर्य है :-
 1. विभिन्न वर्गों के बच्चों के गाँवों में निवास करने वाले बच्चों जिनकी पास साधन की कमी है वे भी बच्चों जिनकी माता पिता उन्हें शिक्षा प्रदान करने में असमर्थ हैं वे भी बच्चों को कोई शैक्षिक विचार से ग्रस्त है या वे भी बच्चों को मन्द बुद्धि के हैं आदि।

- (i) Low IQ level.
- (ii) ADHD = Attention deficit hyper Disorder.
- (iii) Dyslexia
- (iv) Dyscalculia
- (v) Dysgraphia, etc.

सभी बच्चों को अलग-अलग संबंध बरे आवश्यकता होती है। जैसे :-

(i) अिनके माता-पिता बच्चों को पहान लिरवाने से उपसर्माव है उनके लिर निःशुक्क (free) शिक्षा बरे ल्यवस्था करि जानि चाहिर।

(ii) जो बच्चे शहर से दूर गाँव में निवास्त करत है उनको लिर गाँव में ही बहतर शिक्षा प्राप्त करुने लरि ल्यवस्था की जानि चाहिर।

(iii) जो बच्चे संक लुके को है उन्हें सभी बच्चों को स्नाव करुकर उनपर विशेष ध्यान दिया जाना चाहिर।

(iv) जो बच्चे निम्नलिखित प्रकार के विभिन्न बिमारी (diseases) से ग्रसित है निःशुक्क :-

(a) Diarrhea = श्वण बाधित वाले बच्चों को लिर ज्यादा से ज्यादा सांक्रातिक भाषा का प्रयोग किया जाना चाहिर। इनके लिर दुबय सामग्री का उपयोग

किया जाना चाहिए।

(b) Dyscalculia इसमें बच्चे गणित
कामुजोर होते हैं। इसकी लिए
उन्हें प्रारंभिक शिक्षा के समय
से ही गणित विषय से
ज्यादा से ज्यादा अवगत कराना
चाहिए।

(c) ADHD = इस विकार से प्रसिक्त
बच्चों को सही
उपचार की आवश्यकता होती
है क्योंकि इस विकार से
प्रसिक्त बच्चे को जगह
अपना दिमाग खिंच (Incontinent-
state) नहीं कर पाते हैं।

(d) Dysgraphia = इस विकार से
प्रसिक्त बच्चों को लिखने में
सुमर्या होती है। वा लिखने
में असमर्थता महसूस करत
है। इसके लिए ऊपर पढ़ाई
के शुरूआत समय से ही
ध्यान दिया जाना चाहिए।

(e) दिव्यांग (Handicapped) :-

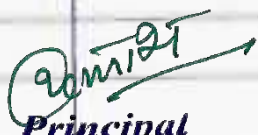
दिव्यांगता की श्रेणी में बहुत

प्रकार की बच्चे आते हैं। इनमें 40% से अधिक जो दिव्यांग होते हैं उन्हें सरकार की तरफ से Special छूट प्रदान की जाती है।

दिव्यांगता की श्रेणी में 99% कोई व्यक्ति अपने पैरों से चलने से असमर्थ है तो उनकी जिस Wheel chair प्रदान किया जाना चाहिए।

जिस गाँव से स्कूल विद्यालय याद बहुत दूर है तो नुजदीक से विद्यालय गाँवों को प्रदान की जाती चाहिए। ताकि बच्चे आसानी से शिक्षा ग्रहण कर सकें।

7



Principal
Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar


Coordinator
Examination Committee
BTTC, Muzaffarpur